



Ministero dell'Istruzione, dell'Università e della Ricerca Dipartimento per la Programmazione Direzione Generale per interventi in materia di edilizia scolastica, per la gestione dei fondi strutturali per l'istruzione e per l'innovazione digitale Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)



Ministero dell'Istruzione dell'Università e della Ricerca DIREZIONE DIDATTICA QUINTO CIRCOLO Via Manfredi, 40 – PIACENZA Tel. 0523/458285/462913 Fax 0523/716068

e-mail pcee005008@istruzione.it website: www.quintocircolopc.edu.it

INGLESE

Directions for parents

- 1. Check if the child shows signs of being unwell. If he has a temperature above 37.5 ° he cannot come to school
- 2. Make sure the child has no sore throat, cough, nausea, vomiting, diarrhea, muscle aches. If he is not in good health he cannot go to school.
- 3. If he has had contact with a COVID case he cannot go to school. Follow the health care instructions on how to proceed.
- 4. Always inform the school which people to contact if the child is not feeling well: name, surname, landline and mobile phones, workplaces, first and last name and telephone number of the pediatrician.
- 5. Explain to the child the precautions to take at school:
- wash and disinfect your hands often
- wear the mask when moving from the counter
- avoid drinking from bathroom taps
- avoid sharing personal items with other children: bottles of water, school supplies, books, notebooks ... In this regard, each child should be provided with his own water bottle with a special adhesive label with the child's name.

- 6. Talk to the child about the rules that the school has set itself regarding the moment of free play, physical education, the canteen and invite him to scrupulously respect them.
- 7. Pack a spare mask in a container in your child's backpack.
- 8. Explain to your child when to wear the mask and how to do it (it must cover nose and mouth).
- 9. In the case of fabric masks, make sure they are recognizable.
- 10. Provide the child with a labeled container to store their mask.
- 11. Train your child to put on and remove the mask by touching only the laces.
- 12. Explain to the child that there may be classmates in the class who cannot wear masks and help him understand the reasons.
- 13. Help children understand the importance and the value of social distancing.
- 14. Participate in meetings, even remotely organized by the school, to be informed about the decisions taken, express requests and any doubts. Share the information received from the school with your children.
- 15. Support children to deal with any inconvenience; in the event that incorrect behavior by other pupils is reported, discuss it with the teachers and the School Principal.

To help children understand the value of the rules, the school will dedicate a specific space on the site, containing links to videos, images and simple documents suitable for the age range of our students.

Students with disabilities

- Check with the neuropsychiatrist and the general practitioner if the child's condition is
 particularly complex with respect to the COVID risk. If the child should be rescued at
 school, it is necessary that the general practitioner provide indications on how to
 intervene, that must be communicated both to the school and to the emergency
 department (118).
- 2. In case your child cannot wear a mask or visor, it is important to prepare him for the fact that the people next to him will use them, trying to make him understand the reasons.
- 3. In case of lowering of the immune defenses that do not allow the child to stay at school in the presence of an increased risk of contagion, ask the general practitioner for a specific

certification to be presented at school in order to activate integrated teaching or home education programs.

Use of personal protective equipment

- "Students with forms of disability not compatible with continued use are not subject to the
 obligation to use the mask". Carefully evaluate with the general practitioner if the child falls
 into the condition of objective incompatibility of use. If compatible, in fact, it is important
 to teach him how to use the mask, to protect his safety.
- If the child is unable to use masks or transparent visors, prepare him for the fact that the people around him will use them: teachers and educators. School staff must be protected from contagion like any worker.
- If your child is deaf and lip-reading, ask the school to provide him and the class with clear visors rather than face masks.